

EOG Test Prep #1

Math: Numbers and Operations in Base Ten

Please use the attached bubble sheet to mark all of your answers. Practicing the transferring of answers to an answer sheet will be imperative to passing the EOG at the end of the year.

1. Round 592 to the nearest hundreds.
 - a. 500
 - b. 590
 - c. 600
 - d. 610

2. What number when rounded to the nearest ten is 340?
 - a. 344
 - b. 349
 - c. 311
 - d. 331

3. Round 953 to the nearest hundred.
 - a. 950
 - b. 900
 - c. 960
 - d. 1,000

4. $123 + 427 + 192 =$
 - a. 720
 - b. 722
 - c. 742
 - d. 726

5.
$$\begin{array}{r} 4837 \\ - 793 \\ \hline \end{array}$$

- a. 4044
- b. 4164
- c. 3446
- d. 4043

6.
$$\begin{array}{r} 1969 \\ + 2543 \\ \hline \end{array}$$

- a. 3402
- b. 4522
- c. 4512
- d. 3601

7. The following numbers of students attended four different schools: 543, 692, 487, and 603. How many students attend all four schools?

- a. 2,325
- b. 2,335
- c. 3,265
- d. 2,326

8. Kayla wants to visit her grandmother who lives 2,583 miles away. The airplane will only take her 2,392 miles towards her destination. Kayla needs to rent a car to drive the remaining miles. How many miles does Kayla need to drive?

- a. 190
- b. 189

c. 199

d. 191

9. At the theater, 98 adult tickets were sold. The rest of the tickets sold were children's tickets. If 210 tickets were sold altogether, how many children's tickets were sold?

a. 308

b. 115

c. 112

d. 315

10. Jasper visited the zoo and saw 45 lizards, snakes, and turtles all together. If he saw 12 lizards and 26 snakes, how many turtles did he see?

a. 6

b. 7

c. 8

d. 9

Math EOG Test Prep #1 Answer Sheet

Please fill in your answers on the below bubble sheet.

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D
9. A B C D
10. A B C D

ELA

Carrie Rose Hated Red

Carrie Rose hated to wear red. She also disliked hot pink, bright green, and electric blue. Carrie Rose thought they made people notice her. And Carrie Rose did not like being noticed. Carrie Rose never raised her hand. Even at recess Carrie Rose was quiet so that no one would notice her.

But Carrie Rose notices others. Ivy always giggled. Juan raised his hand during reading. Carrie Rose wondered if they minded being noticed.

On Friday, her teacher took a toy dog out of his desk. He wound it up. The little dog wagged its tail. "This is Crackers," Mr. Warner said. "He wants to go home with a different student each weekend."

"Oh! Come to my house, Carrie Rose thought. You're so cute. I'll show Dad how you wag your tail!"

"Who wants to take Crackers home?" the teacher asked.

Kids near Carrie Rose raised their hands. She had never raised her hand in class. She lifted her hand from her lap to the desktop. Could she raise it higher? Too late. Mr. Warner had already chosen somebody else.

To all the unhappy groans, Mr. Warner said, "Don't worry. Everyone will get a turn. I'll choose someone else next Friday."

All weekend Carrie Rose worried about raising her hand. Maybe she needed practice. On Monday her hand inched up for calendar person. Alex was chosen!

That night, Carrie Rose practiced raising her hand in front of a mirror. It felt silly, but she thought it might help. On Tuesday her hand went halfway up. Mr. Warner called on Carrie Rose to pass out the papers. With fingers trembling, Carrie Rose handed out the sheets. Carrie Rose smiled when she went back to her seat. Passing out papers was fun.

On Wednesday Carrie Rose didn't raise her hand in time to lead *The Pledge of Allegiance*. On Thursday her hand popped up for line leader. Ivy was chosen. On Friday Carrie Rose couldn't sit still. Would the teacher choose her?

Finally, Mr. Warner said, "Who wants to take Crackers home?" Carrie Rose's hand leaped straight up. So did everyone else's. She waited. And waited. What was taking so long?

"Carrie Rose," Mr. Warner said at last. Smiling, Carrie Rose walked to the front of the room and took Crackers.

Carrie Rose still hates to wear red. But now she volunteers for all kinds of things.

1. The main idea of the story could best be described as:
 - a. Carrie Rose hates wearing red because it is a noticeable color.
 - b. Carrie Rose is pleased when her teacher selects her to hand out the papers.

- c. Carrie Rose overcomes shyness by learning to raise her hand.
 - d. Carrie never raises her hand in class because she is too shy.
2. Which detail could best be left out of a retelling of the story "Carrie Rose Hated Red"?
- a. Carrie Rose hates to be noticed.
 - b. Carrie Rose wants to show her dad how Crackers wags his tail.
 - c. Carrie Rose practices raising her hand in front of the mirror.
 - d. Carrie Rose is chosen to take Crackers home.
3. What does Carrie Rose do so that she is not noticed?
- a. Wears clothing colors that are not bright.
 - b. Stays quiet at recess
 - c. Avoids class participation
 - d. All of the above
4. Read the following sentence from paragraph 7: **To all the unhappy groans, Mr. Warner said, "Don't worry. Everybody will get a turn."** Which is the best definition of the word "groans"?
- a. Screams of laughter
 - b. Smiles and hand-clapping
 - c. Cries of disappointment
 - d. Cheers and whistling.
5. Why do Carrie Rose's fingers tremble as she is passing out the papers in class?
- a. She feels uncomfortable being noticed by her classmates.
 - b. It is a class job that she has never practiced before.
 - c. She is afraid that the other kids will make fun of her.
 - d. She is not feeling well on that particular day.
6. Read the following lines from paragraph 11: **She waited. And waited. What was taking so long?** What can you conclude from these lines?
- a. Mr. Warner moves very slowly.
 - b. Carrie Rose is excited and therefore impatient to find out who Mr. Warner will select.
 - c. Mr. Warner is having trouble selecting a student
 - d. All of the above
7. Which character trait(s) best describe(s) Carrie Rose?
- a. Shy
 - b. Observant
 - c. Determined
 - d. All of the above
8. The theme of "Carrie Rose Hated Red" could best be described as:
- a. A person can work to overcome shyness.
 - b. Shy people are just like everybody else.
 - c. Teachers can help students overcome their problems.
 - d. Volunteering is important in life.

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4. A B C D
5. A B C D
6. A B C D
7. A B C D
8. A B C D

Answer Key

(For Learning Coach only!)

Math:

1. C
2. A
3. D
4. C
5. A
6. C
7. A
8. D
9. C
10. B

ELA:

1. C
2. B
3. D
4. C
5. A
6. B
7. D
8. A